



# মাধবদেৱ বিশ্ববিদ্যালয়

## MADHABDEV UNIVERSITY

A State University established under the Assam Act No. XXXV of 2017

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Ref. No.: MDU/24/Com/Eng./60/1153

Date: 11.06.2024

### NOTIFICATION

Under report to the Undergraduate Board and the Academic Council and with the approval of the Honorable Vice Chancellor, the University has adopted the Course Syllabus of Community Engagement for Undergraduate students of Madhabdev University. The Course Syllabus of Community Engagement is attached as reference.

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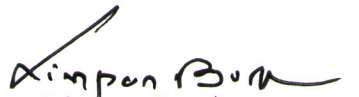
(Dr. Limpon Bora)  
Academic Registrar  
Madhabdev University

**Memo No.: MDU/24/ Com/Eng/60/1153-A**

**Date: 11.06.2024**

Copy forwarded for information to-

1. The Hon'ble Vice-Chancellor
2. The Registrar i/c
3. The Controller of Examinations
4. All the Head of the Departments.
5. All the Faculty Members.
6. All the Students of Madhabdev University.
7. Notice Board
8. Office File

  
(Dr. Limpon Bora)  
Academic Registrar  
Madhabdev University

Academic Registrar  
Madhabdev University  
Narayanpur, Lakhimpur

## Community Engagement

Community engagement is a strategic process with the specific purpose of working with identified groups of people striving towards improving the quality of life. The term ‘community’ and ‘engagement’ serves to have a broader scope, shifting the focus from individual to the collective, inclusiveness of the diversity that exists within any community. In practice community engagement is a blend of sociology, public policy, political science, cultural anthropology, organizational development, psychology, social-psychology, community participation and community development.

The community engagement models are supported through community engaged learning courses, student employment, or volunteer opportunities for groups or individuals.

### **The community engagement models include:**

Community Building: under this model, students conduct research to assess or meet community needs.

Community Education: under this model, students research and write curricula to educate particular community members about social issues or needed skills.

Community Organizing: under this model students organize to respond to a community issue.

Deliberative Dialogue: Projects that intentionally bring people together to build understanding across differences.

Direct Service(People): Under this model, students work directly with consumers, clients, or staff of a community agency to provide needed service.

Direct Service (product): Under this model students create a product for a community agency or its consumers, clients or staff.

Economic Development: under this model students engage in assessing and developing ideas for developing the community in ways that are inclusive and sustainable.

Engaged Research: This model is research based, that directly benefits the community by clarifying the causes of the community’s challenges, mapping a community’s assets and contributing to solution to current challenges and also fits any research agenda.

### **Course objective:**

To build a relationship across and within communities for the purpose of collaboration and co-creation, shared mission, mutual growth and well being.

### **Course Outcome:**

1. The students will get a scope to implement the theoretical ideas into practice.
2. The students will use self reflection and reflection with others to connect their values in advocating for community.
3. The course will enable the students to revise, refine or validate personal and social values based on experiences.
4. Learn to value the Local Knowledge and Wisdom of the community.

Identify opportunities for contributing to community's Socio-economic improvements.

### **Community Engagement methods that can be employed:**

Public meeting  
Holding events  
Surveys

## **COURSE STRUCTURE**

**Total Credit of the Course:2 Credit**

**Total Hours: 30 hrs**

**Marks Division: Total 100 marks**

: 20 marks for attendance

: 20 marks for report/field diary

: 60 marks for the completion and presentation of the task allotted (30 marks to be judged by external member & 30 marks to be judged by the concerned Department).

**Course Contents:**

As per the UGC guidelines for fostering Social responsibility and Community Engagement in higher education institutions in India 2.0., the following modules of UGC are to be completed during the Course.

<b>Unit</b>	<b>Title of the Unit</b>	<b>Contents of the unit</b>	<b>Assignment</b>	<b>Teaching Learning methodology</b>	<b>No. of Classes</b>
1.	Appreciation of Rural society	Rural Lifestyle, rural society, caste and gender relations, rural values with respect to community, nature and resources, elaboration of soul of India lies in villages(Gandhi), rural infrastructure	Prepare a Map (Physical, Visual or digital) of the village you visited and write an essay about inter family relations in that village.	-Classroom discussion - Field visit - Assignment - map	2 4 2
2.	Understanding rural and local economy and livelihood	Agriculture, farming, land ownership, water management, animal husbandry, non-farm livelihoods and artisans, rural entrepreneurs, rural markets, migrant labour	Describe your analysis of the rural house hold economy, its challenges and possible pathways to address. Circular economy and migration pattern.	- Field visit - Group discussion in class - Assignment	3 4 1
3.	Rural and local institutions	Traditional rural and community organizations, self-help groups, panchayati raj institutions, gram sabha, Gram Panchayat, standing Committees), nagarpalikas and municipalities, local civil society, local administration.	How effectively are Panchayati Raj and Urban Local Bodies (ULBs) institutions functioning in the village? What would you suggest to improve their effectiveness? Present a case study (written or Audio-visual).	- Classroom - Field Visit - Group presentation of assignment	2 4 2

4.	Rural and National Development Programmes	History of rural development and current national programmes in India: sarva Sikha Abhiyan, Beti bachao beti padhao, Ayushman bharat, swacch Bharat, PM Awas Yojana, Skill India, Gram Panchayat, Decentralised Planning, National Rural Livelihood Mission, Mahatma Gandhi National Rural Employment Guarantee Act 2005, SHRAM, Jal Jeevan Mission, Scheme for Regeneration of Traditional Industries, Atma Nirbhar Bharat, etc.	Describe the benefits received and challenges faced in the delivery of one of these programmes in the local community; give suggestions about improving the implementation of the programme for the poor. Special focus on the urban informal sector and migrant households.	-Classroom -Each student selects one program for field visit -Written assignment	2 4 2
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**The Community Engagement course shall be under the supervision of each Department of the University. The attendance, reports and final result of the course need to be submitted to the committee for further approval from the administration.**